



**MINNEAPOLIS
PUBLIC SCHOOLS**
Urban Education. Global Citizens.

School Improvement Plan, 2022-23

All schools should download this tab and add it to their website.

School Information	
School:	Windom Community School
Principal:	Eric Loichle
School Year:	2022-2023
Introduction to the SIP/School Profile	The heartbeat of South Minneapolis' Windom neighborhood, Windom Community School serves nearby students and families. Those who attend Windom will help shape the way the school reflects and exemplifies the culture and fabric of its community. Families can expect an empowering, welcoming environment for all. Diversity will be celebrated and valued as essential in preparing all students for lives of social responsibility, active citizenship and academic achievement. We offer advanced instruction, including telescope math, EL programming, band, and special education services. In addition, we offer Minneapolis Kids before and after school programming, as well as Bilingual Learning Center (BLC) programming with a multicultural lens.

Mission & Vision	
School Mission Statement	Our mission is to prepare children from diverse backgrounds for success in school and lifelong learning in a global society.
School Vision Statement	Windom Community School educates students in an environment that is empowering and welcoming to all families. Diversity is celebrated and valued as essential in preparing all students for lives of social responsibility, active citizenship, and academic achievement through a kind and caring setting.

School Improvement Goals				
Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Goal 1: Academic Achievement	<p>K Literacy: By June 2025, Kindergarten students of color will increase in needing light support from 29% to 59% as measured by the Spring eReading FAST assessment.</p> <p>K Math: By June 2025, Kindergarten students of color will increase in needing light support or enrichment from 59% to 74% as measured by the Spring KCoM FAST assessment, Three Aspects of Number.</p> <p>1 Literacy: By June 2025, First grade students of color will increase in needing light support from 52% to 67% as measured by the Spring eReading FAST assessment.</p> <p>1 Math: By June 2025, First grade students of color will increase in needing light support or enrichment from 62% to 77% as measured by the Spring CoM FAST assessment Three Aspects of Number.</p> <p>2-5 Literacy: By June 2025, students of color in grade 2-5 will increase in proficiency from 42% to 72% as measured by the aReading FAST assessment.</p> <p>2-5 Math: By June 2025, students of color in grade 2-5 will increase in proficiency from 27% to 57% as measured by the aMath FAST assessment.</p>	<p>K Literacy: 10% growth per year</p> <p>K Math: 5% growth per year</p> <p>1 Literacy: 5% growth per year</p> <p>1 Math: 5% growth per year</p> <p>2-5 Literacy: 10% growth per year</p> <p>2-5 Math: 10% growth per year</p>	We are specifically focusing on increasing academic outcomes for our students of color. By improving outcomes for our students of color, we improve outcomes for our school community.	
Goal 2: Student Well-being	By June 2025, Students that agree or strongly agree with the statement, "when I have a problem I can talk to an adult in my school" will increase from 86% to 100% as measured by the student survey.	By June 2023, as indicated by a student survey, we would like to increase students that feel they can talk to an adult from 85% to 91%	opportunities for students to feel like they can talk to any adult in our building,	
Goal 3: Effective Staff	By June 2025, as indicated by the 5E survey, in the area of Collaborative Teachers, Windom will move from the category "weak" to "very strong."	By June 2023, as indicated by the 5E survey, in the area of Collaborative Teachers, Windom will move from the category "weak" to "strong."	our collaborative efforts as a staff. Focusing on it will help support the staff in feeling able	
Goal 4: School and District Climate	By June 2025, we would like to increase the number of classrooms using AMAZE works from 31% to 100%, helping to build positive culture and climate within the building.	By June of 2023, we would like to increase the number of classroom using AMAZE works to 100%	a sense of belonging, and creating	

School Improvement Strategies		
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	Math and Literacy: MTSS Short-Term Instructional Cycle- Planning	We will use the short term planning guide using the PLC cycle
Goal 2: Student Well-being	Provide buddy room opportunities for all grade levels, continue providing opporunities for structured positive interactions with our Student Support staff.	If we increase the time students are with other adults in the building, it will support them in feeling safe enough to come talk to any adult when needed.
Goal 3: Effective Staff	PLC embedded during the instructional day, staff will participate in MTSS data dives, problem solving team meetings, peer observation and peer coaching opportunities.	Stronger teachers make stronger learners.
Aligned Strategic Plan Goal	Strategy	Rationale

Goal 4: School and District Climate	All staff have been trained in AMAZE. We will also provide an opportunity for staff reflection in the winter and spring to see how the curriculum is being implemented.	We are hoping to build upon our current climate and hoping that by fully implenting AMAZE, it will support our goal.
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