

Windom Spanish Dual Immersion

School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Windom Spanish Dual Immersion is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

This year we are striving to achieve the following goals:

- Goal 1:** The percent of Hispanic students in all grades that are proficient on the Reading MCA tests in the spring of 2018 will increase from 27% in 2017 to 37% in 2018.
- Goal 2:** The percent of Hispanic students in all grades that are proficient on the Math MCA tests in the spring of 2018 will increase from 34% in 2017 to 47% in 2018.
- Goal 3:** The student percentage on Self-Management climate survey will raise 5% from the current data point of 2.85 to 3.00.

In order to reach these goals, we'll be using the following strategies:

Reading Workshop model	All components of the reading workshop will be used each day: Mini-lesson, Independent work, conferencing, guided reading, and closure.
GLAD	Project GLAD is a K-12 instructional model consisting of 35 well-articulated strategies. It is particularly designed for teachers who have a significant number of ELLs in their mainstream classrooms.
Staff training and implementation of SEL self-management techniques	Staff will be trained on self-management techniques for their students, including but not limited to Zones of Regulation and movement.
Math Workshop Model	The components of the workshop model are: Mini-lesson, independent work, guided small group instruction, closure
Writing workshop	All components of the writing workshop will be used: Mini-lesson, Independent work and conferencing.